

# What is Plurales?

Plurales is a Project whose aim is to create an intervention model to facilitate the design and implementation of equality plans at schools to foster equal opportunities between women and men within the classrooms.

It is, therefore, a Project through which the importance of Education for Equality is transmitted to the educational community.

The project has been conceived in the framework of cooperation between donor countries of the European Economic Area (EEA) and the Ministry of Health, Social Services and Equality through the Women's Institute as project promoter. The Women's Institute collaborates in this project, with the Ministry of Education, Culture and Sports through the National Centre for Educational Research and Innovation (CNIIE) and the Autonomous Communities.

As a result of the cooperation between Norwegian and Spanish educational authorities, the results of Plurales will work as reference for introducing Equality in Education in the Norwegian educational system.



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eQUALITY in  
eDUCATION

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# PLURALES

## Phases

### OBJECTIVES

The overall objective of the Project “Plurales” is to establish a methodology that allows the introduction of equal opportunities between women and men in education through the development of equality plans in schools. These plans should favour changes in organisational models and educational projects, guaranteeing the right of pupils to equal opportunities between women and men.

Therefore, the project is aimed at contributing to the implementation of a school model based on equality, by developing the following specific objectives:

- Get to know the reality of education for equality
- Identify, in the EU framework, best practices and resources that stands out for their value to equal opportunities between women and men
- Design an intervention model as a guide to produce, implement, monitor and evaluate Equality Plans in schools
- Test the intervention model, through a pilot project consisting in the application of the model in 9 educational centres
- Establish a general application methodology which will be materialized in a final methodological proposal
- Dissemination of results

#### PHASE 1. Diagnosis of the situation of equal education

Situation diagnosis

Best practices

Guiding principles

#### PHASE 2. Configuring intervention models

Preliminary intervention model

Specific intervention models (implementation in 9 centres)

#### PHASE 3. Monitoring and evaluation

#### PHASE 4. Dissemination of project results

Final methodological proposal

Diffusion

### METHODOLOGY

The execution of the project will result in a methodology to facilitate the design and implementation of gender equality plans in education spheres.

All the information generated during the life of the project can be used to adapt the intervention model to the peculiarities of different schools.

These resources are available on the website of the Women's Institute and are:

- Diagnosis Report
- Best Practices Decalogue
- Guiding Principles
- Preliminary Intervention Model
- Models of questionnaires for preparation of a Diagnostic for the Centres

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C.E.I.P.: Public School of Early Childhood and Primary Education  
C.E.: Cooperative Educational Centre  
I.E.S.: Secondary Education Institute

<http://www.inmujer.gob.es/areasTematicas/educacion/programas/ProyPlurales.htm>